



MÉTIS NATION-SASKATCHEWAN (MN-S)

RESOLUTION

MÉTIS NATION LEGISLATIVE ASSEMBLY

DATE: NOVEMBER 20, 2022

RESOLUTION #MNLA221120-06

TITLE: ADDRESSING THE EDUCATION OUTCOMES FOR MÉTIS STUDENTS (K-12)

SUBJECT: Education Outcomes (K-12)

MOVED BY: Marg Friesen

OFFICE: Eastern Region 3

SECONDED BY: Linda Sopp

OFFICE: Eastern Region 3

DECISION: CARRIED (77 voted in favour, 1 in opposition, 1 abstained)

RESOLUTION (Recorded as #MNLA221120-06 in the MNLA Minutes):

WHEREAS the Provincial funding toward education does not meet the demands of educators province-wide, which has led to cuts targeting classroom supports that adversely impact Métis students from achieving their goals for overall academic success;

WHEREAS the 2020-2021 Saskatchewan Education Sector Strategic Plan stated that by June 30, 2021, there would be an improvement in the three- and five-year graduation rates of First Nations, Métis, and Inuit students, reaching at least 65% and 75%, respectively;

WHEREAS in contrast, the Ministry of Education Annual Report 2021-2022 shows projected improvement was not realized, with the three- and five-year graduation rates of First Nations, Métis, and Inuit students in June 2021 falling short at 44.7% and 61.6%, respectively; and

WHEREAS the Saskatchewan Ministry of Education has not consulted with the Métis Nation – Saskatchewan (MN-S) to identify opportunities for collaboration and shared planning or to gain insights and perspectives to improve cultural relevance and responsiveness to address the overall education outcomes for Métis students and people;

THEREFORE BE IT RESOLVED THAT the Métis Nation Legislative Assembly directs the MN-S to:

1. Urge Saskatchewan and Canada to adequately and immediately fund province-wide K-12 education work at the MN-S to reverse the disparity between projected and realized Indigenous and Métis graduation rates in the province;
2. Call on the Government of Saskatchewan to ensure the public education available to Métis students complies with the Truth and Reconciliation Commission of Canada's Calls to Action including:
 - i. Elimination of gaps in educational achievement between Aboriginal and non-Aboriginal Canadians;
 - ii. Development of curricula that are culturally appropriate;
 - iii. Development of culturally appropriate early childhood education programs, specifically for Métis and First Nations families;
3. Calls on the Government of Saskatchewan to establish a bilateral process with the MN-S on all matters that may affect the education of Métis students.

This is a certified copy of this resolution adopted on November 20, 2022, in Saskatoon, Saskatchewan.



Richard Quintal
Clerk of the Métis Nation Legislative Assembly